

Landscape and gardens campaign

Age



14-18 y.o.

Campaign



Landscape and gardens

Time



45 minutes

Topic	Ideal park											
Summary	Students describe their imaginary park.											
Educational objectives	<ul style="list-style-type: none"> • Vocabulary – describing parks; • Speaking – presenting your ideal park; • Writing – informal email (homework) • Preparation for the national school leaving exam (writing task) 											
Materials	<ul style="list-style-type: none"> • CrowdSchool platform: campaign: Landscape and gardens (Ogrody zagraniczne / Ogrody) • board, computers, Learning Apps, Kahoot 											
How to implement the activity	Stage	Activities	Timing									
	Introduction	The Teacher (T) shows a picture of a park and asks Students (Ss) to guess the topic of the lesson.	2 min									
	Warm up	T: Do you spend time in parks? Why do you go there? Have you ever been to an extraordinary park? Where / When was it? How would you describe it using an adjective?	3 min									
	Vocabulary	T draws a table on the board asking Ss to fill it with their ideas.	<table border="1"> <thead> <tr> <th>utility elements</th> <th>decorative elements</th> <th>plants</th> <th>adjectives</th> </tr> </thead> <tbody> <tr> <td>bench lamppost bin toilets bar café sport facility</td> <td>statue fountain temple</td> <td>tree plant flower grass bush</td> <td>green magical relaxing extraordinary great big enormous modern old-fashioned traditional</td> </tr> </tbody> </table>	utility elements	decorative elements	plants	adjectives	bench lamppost bin toilets bar café sport facility	statue fountain temple	tree plant flower grass bush	green magical relaxing extraordinary great big enormous modern old-fashioned traditional	7 min
		utility elements		decorative elements	plants	adjectives						
bench lamppost bin toilets bar café sport facility	statue fountain temple	tree plant flower grass bush	green magical relaxing extraordinary great big enormous modern old-fashioned traditional									
T asks Ss to put the words (if they were not mentioned) into the correct category: path, pond, bridge, lawn, hedge, tulip, rose, oak, spruce, spectacular, outstanding, picturesque												



		<p>T asks Ss to match the words in columns: Learning Apps: https://learningapps.org/watch?v=p8ugtrvgt22</p> <table border="1"> <tr> <td>gravel</td> <td>path</td> </tr> <tr> <td>marble</td> <td>statue</td> </tr> <tr> <td>designer</td> <td>bench</td> </tr> <tr> <td>trimmed</td> <td>hedge</td> </tr> <tr> <td>scented</td> <td>roses</td> </tr> </table>	gravel	path	marble	statue	designer	bench	trimmed	hedge	scented	roses	3 min
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		<p>T: What is the difference between modern parks and historical ones? (owner / appearance / aim / content) T: What are the most famous parks in the world? What do you know about them? (e.g Poland – Łazienki in Warsaw, historic park in Krasiczyn, USA - Central Park in NY, France – The gardens of Versailles)</p>	3 min										
Speaking	<p>T: How do you imagine your ideal park? Ss in pairs present each other their ideas. T: Look at the pictures and choose the ones which are the closest to your vision. Take notes to know the source. (CrowdSchool platform) T: Have you changed your vision of your ideal park? If yes, in what way? Which of the parks you've just seen would you most like to visit? Why?</p>	7 min 10 min											
Summary	<p>Kahoot with 5 words (path, hedge, oak, marble, outstanding) https://create.kahoot.it/share/crowdschool-parks/127a55c8-b275-492f-8be8-84b3e0155eaf</p> <p>Homework (writing): On the Internet, you have seen a competition for the best arrangement of your local park. Write an email to your friend from the UK in which:</p> <ul style="list-style-type: none"> • give the reason for your decision • write what your inspiration was • describe your planned arrangement • express your hope for winning 	8 min 2 min											
Suggestions	<p>Ss can be asked to prepare a “virtual walk” in a chosen garden on the basis of additional research. T can change the writing task (homework) according to their needs.</p>												
Authors	ZSDGiL												